



GSA 2022

Embracing Our Diversity. Enriching Our Discovery.
Reimagining Aging.

November 2-6, 2022 | Indianapolis, IN

ABSTRACT SUBMISSION PLANNING GUIDE

Authors must submit abstracts for The Gerontological Society of America (GSA) Annual Scientific Meeting via the abstract submission site accessible via www.gsa2022.org. There is no limit to the number of abstracts you may submit. The abstract submission site opens on February 1, 2022, and you will be able to edit and save your abstract as many times as necessary before the March 3, 2022 submission deadline.

GSA recommends that you use the worksheet (Appendix A) in this planning guide to collect materials for your abstract before entering them into the submission site. You can ease your abstract submission experience—and avoid disqualifying errors and rushing at the last minute—by becoming familiar with the abstract submission site now.

How to Log In to Submit:

- Go to GSA2022.org/abstracts and click the "LOGIN" button on the top right corner of the home page.
- Once logged in, click "YOUR NAME" on the top right corner of the home page to navigate to your GSA Dashboard.
- Under the Events column, click "Call for Abstracts" to begin the submission process. You will be automatically taken to the Cadmium submission scorecard.
- Once logged into Cadmium, acknowledge the privacy statement, and then on the following page you will see the option to start a new submission. (the abstract submission period begins February 1, 2022, and ends March 3, 2022)

Note: If you have previously been active with GSA, you should have an existing account. If unsure, click [Forgot Password](#) to see whether your email address is in the system.

SUBMISSION FEE

The submission fee is required for processing the abstract submission; it is nonrefundable (regardless of acceptance). Once the abstract has been submitted, it is considered processed.

- **Professional Paper or Poster:** \$40
- **Student Paper or Poster:** \$25
- **Symposium** (includes 2 to 5 individual symposium abstracts): \$50

SUBMISSION CRITERIA

Abstracts must be based on original scholarship*. Both empirical and theoretical/conceptual contributions are welcome. Abstracts must report realized results (not anticipated results) or educational activities and/or summarize major conclusions. The following items will be considered during the review process:



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- Clear statement of research aims, scholarship, or educational objectives and the significance of this work
- Specificity and appropriateness of methods
- Specificity of key findings (results and/or major conclusions)
- Clarity of implications for theory, further research, education, policy, and/or practice

GSA is committed to the [Reframing Aging Initiative](#). Within your submission, avoid categorical terms for older adults such as “seniors,” “the aged,” or “the elderly.” Review and respect the guidelines in Appendix B.

PRESENTATION TYPE

- **Paper:** 90-minute session composed of four to six individual paper presentations organized by session topic
- **Poster:** displayed on a board (sized 4 feet high by 8 feet wide) in the Exhibit Hall with 1 hour of face-to-face time to present to attendees visiting the posters in the session
- **Symposium:** 90-minute session composed of several presentations organized by a chair; includes two to five individual symposium abstracts; individuals must be invited by the chair to be part of the symposium
 - Invitation Only: Award Symposium and Biological Sciences Symposium

Please Note: Late Breaking Poster Abstract submissions will open in mid-July. Late Breaking Poster Abstract submissions are reserved for submissions of compelling research results that were previously not available at the time of the general abstract submission deadline (March 3). Submitters will be required to include a statement of timeliness about why the poster abstract is late breaking. Program Areas open for Late Breaking Poster Abstract submissions are: Behavioral and Social Sciences (priority will be given to [GSA student and transitional members](#) and non-member students); Biological Sciences; Health Sciences; Social Research, Policy, and Practice; Academy for Gerontology in Higher Education.

SESSION TOPIC

Abstracts must be submitted with a session topic (Appendix C), which functions as a key phrase or word that closely aligns with the focus of your abstract.

- Two session topics are required and selecting a third topic is optional
- Abstracts are reviewed, placed in sessions, and scheduled according to the session topic chosen
- Session topics appear as a search feature in the meeting mobile app for accepted abstracts

PROGRAM AREAS

The program is organized around five sections of GSA—Behavioral and Social Sciences; Biological Sciences; Health Sciences; Social Research, Policy, and Practice; Academy for Gerontology in Higher Education—as well as an Interdisciplinary category. When you submit an abstract, you are applying to one of these six program areas.



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Behavioral and Social Sciences (BSS)

The BSS Section seeks submissions that address topics related to the full range of behavioral and social science issues in gerontology. Proposed submissions should include multiple perspectives—and should cross disciplinary boundaries—on important scholarly and educational issues in gerontology. Submissions are encouraged from all levels of professionals and early investigators.

Biological Sciences (BS)

The BS Section seeks paper and poster submissions that report on mechanistic research relevant to the fundamental biological processes of aging, lifelong health, and age-related diseases. Submissions that are aligned with the already established symposia series topics are encouraged from early investigators, postdoctoral fellows, and students. See Appendix C for a list of session topics.

Symposium for BS is by invitation only: If interested in submitting a symposium, contact Biological Sciences section Annual Scientific Meeting Program Workgroup lead Rozalyn Anderson at rmanderson5@wisc.edu.

Health Sciences (HS)

The HS Section seeks submissions that reflect a broad range of multidisciplinary or interdisciplinary clinical, health services, epidemiologic, and translational research and scholarship. Clinician and non-clinician scientists at all career stages, who are conducting clinical and population research and scholarship on the health of older individuals, will present and discuss their work with a multidisciplinary audience. Submissions that cross disciplinary boundaries, address aspects of health inequities, and submissions from early investigators are particularly encouraged.

Social Research, Policy, and Practice (SRPP)

The SRPP Section seeks submissions that address scholarship on the social, political, environmental, and economic contexts of aging for diverse individuals, groups, organizations, communities, and societies. Symposium submissions that draw upon explicit theoretical perspectives that speak to policy, practice, and advocacy are valued. Abstract submissions that reflect scholarly collaboration among investigators at different stages of their careers and from different disciplinary and practice perspectives are encouraged. Scholarship about historically marginalized individuals, communities and examining social and health inequities is particularly encouraged.

Academy for Gerontology in Higher Education (AGHE)

AGHE seeks submissions that address the promotion of age-inclusive research, curriculum and program development, evaluation of training and education programs, practice innovations, and related topics with age-friendly educational implications for gerontology and geriatrics in our age-diverse world. Symposium submissions should incorporate multiple perspectives on contemporary areas of scholarship or practice. Submissions that underscore the role of education and training in the design, implementation, and dissemination of research, and those that present collaborative work between emerging and established scholars, are particularly encouraged.



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Interdisciplinary (ID)—Symposium Only

ID symposium submissions are abstracts that bring together perspectives from multiple distinctly different fields—such as medicine, social science, and the humanities—to address a single overarching question. Authors should note that while many topics in gerontology are interdisciplinary to some degree, most submissions can find a best fit within one of the other existing sections. Therefore, symposium submissions that request consideration in the ID category must aim to address a theme of interest to members of two or more existing sections. Submissions that include early investigators are encouraged.

INTEREST GROUPS

Interest Group Collaborative (IGC)—Symposium Only

IGC symposium submissions are sought in which two to three GSA Interest Groups collaborate on a symposium topic with intersecting issues across the Interest Groups. Symposia that address the GSA 2022 Annual Scientific Meeting theme, “Embracing Our Diversity. Enriching Our Diversity. Reimagining Aging.” are strongly encouraged. Refer to the [Interest Group Collaborative Symposium](#) page for more information.

Interest Group Sponsored Symposia: GSA Interest Groups have the option to select one symposium to “sponsor” (highlight) during the meeting. The sponsored symposium is noted in the meeting material, bringing visibility to the symposium and to the Interest Group.

If you would like your symposium considered for sponsorship by a GSA Interest Group, you may indicate the Interest Group during submission ([list of Interest Groups](#)).

TITLE

Limited to 100 characters (including spaces) and must be in title case format. Review the [APA style guidelines](#) before finalizing your title.

OBJECTIVES

Two specific and measurable objectives are required, and a third objective is optional (50 words maximum for each objective). For example, “After attending this session, participants will be able to...” Use of active verbs, such as “define,” “summarize,” “demonstrate,” et cetera, constitute meaningful objectives.

ABSTRACT BODY AND SYMPOSIUM PROGRAM OVERVIEW

- All abstracts should be in the form of a single paragraph; headings, tables, and figures are not permitted
- Paper and Poster Abstracts: maximum 250 words
- Symposium
 - Overview: maximum 250 words and must include a brief discussion of the individual symposium abstracts
 - Individual symposium abstracts: maximum 150 words



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PARTICIPANTS

- For accreditation purposes for continuing education, all chairs, co-chairs, discussants (symposia only), and first authors (all submissions) will be required to upload their full CV in a .doc, .docx, or .pdf format, and to complete a conflict-of-interest disclosure.
- Symposium—Principal Roles
 - Chair: symposium organizer and main point of contact (required)
 - Co-Chair: can be attached to the program overview (optional)
 - Discussant: responsible for facilitating on-site discussion (optional)
 - Individual Symposium Abstract First Author
- Paper or Poster—Roles
 - First Author: presents the abstract and main point of contact; will receive information and all communications regarding the Presentation Management website
 - Co-Authors: up to seven co-authors can be attached to each abstract

PEER REVIEW

Abstracts will be peer reviewed and rated based on all abstract material submitted and submission criteria. The scores of the reviewers will be provided to the ASM Program Workgroup to determine acceptance status.

Are you a student whose first language is not English—and planning to submit an abstract? Submit your abstract in advance to GSA's Emerging Scholar and Professional Organization (ESPO) for pre-submission review by February 17, 2022 (see Appendix D for further details).

CONFERENCE POLICIES

- Materials previously published or presented at any professional meeting may not be submitted, except in cases of substantial elaboration (e.g., additional findings) from the initial report*.
 - Substantial elaboration or additional findings from an initial report is defined as providing new knowledge and results that advance the understanding of the field and/or practice. Data/information regarding new interpretations of existing data may also be included in this category.
 - Submitting a new abstract containing the same hypotheses, data, findings and/or evidence and/or discussion points, and/or conclusions as a previously published paper or presentation at a professional meeting would not be considered a case of substantial elaboration.
- Submission of your abstract to GSA will not affect the publication of an article. Manuscripts submitted to peer-reviewed journals that have not yet published would still be eligible for abstract submission.
- Individuals may not invite public officials who are not GSA members or engage in fundraising activities without prior written approval from GSA.
- All individuals attending the meeting—including presenters—are required to register and pay the registration fee.



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NOTIFICATION AND PRESENTATION

Two-tier abstract notification process:

1. By the beginning of June, a decision notification will be emailed to the abstract submitter indicating only if the abstract has been accepted or has not been accepted for presentation at the GSA 2022 Annual Scientific Meeting along with the final accepted presentation type. GSA cannot guarantee that your abstract will be accepted in the same presentation type that you submitted. We strongly recommend that authors be willing to accept an alternative presentation type. The submitting author is responsible for notifying all co-authors, chairs, co-chairs, and discussants of the abstract decision.
2. By mid-July, a second notification will be emailed to accepted abstracts chairs, co-chairs, discussants, and paper/poster first authors. These individuals are responsible for sharing this information with all co-authors. This notification will include the date and time of the presentation. There is no guarantee that authors will be scheduled in nonconflicting time periods. Owing to the volume of submissions, GSA cannot honor requests for scheduling changes.

The decision of the Annual Scientific Meeting Program Workgroup is final and changes to abstracts will not be accepted after the submission deadline: March 3, 2022, at 11:59 PM EST. All accepted abstracts will be published in a supplement issue of *Innovation in Aging*.

To ensure that all communications are received, we strongly encourage you to add the following email addresses to your safe senders list and to check with your institution's IT department for any quarantined messages from these senders:

- abstracts@geron.org
- donotreply@conferenceabstracts.com
- donotreply@CadmiumCD.com

Abstract withdrawals must be submitted to abstracts@geron.org by July 25, 2022, to be removed from meeting materials.

Communication for uploading presentation materials to the Presentation Management website will be sent to chairs, co-chairs, discussants, and first authors in October.

AWARDS

GSA offers many travel stipends as well as paper and poster awards for abstracts accepted to the Annual Scientific Meeting. Self-nominations open July 1, 2022, and close August 2, 2022. For more information on eligibility and application requirements, please visit <https://www.geron.org/membership/awards>.



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Appendix A. Abstract Submission Planning Worksheet

Use this worksheet to help prepare your paper, poster, and symposium abstracts for electronic submission.

Paper or Poster

Abstract Title (maximum of 100 characters, including spaces; must be in title case format)

Program Area (choose 1)

Academy for Gerontology in Higher Education	Behavioral and Social Sciences	
Biological Sciences	Health Sciences	Social Research, Policy, and Practice

Session Topic (2 required, a 3rd is optional)

1. _____
2. _____
3. _____

Abstract Body (maximum of 250 words; must be continuous paragraph and cannot contain any headings, tables, or figures)



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Objectives (2 required, a 3rd is optional; maximum of 50 words for each objective)

1. _____

2. _____

3. _____

Please confirm you have read and reviewed the Reframing Aging Guidelines (Appendix B): _____

Please confirm you have added abstracts@geron.org, donotreply@conferenceabstracts.com, and donotreply@CadmiumCD.com as safe senders in your email client list. _____

Participants: During the submission process, you may click the “Invite” blue button to trigger an automated email notification for participants (Co-Authors) to complete the information requested.

First Author (required)—a CV is required for upload to the submission site as a PDF

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Primary Institution/Organization Mailing Address:

Primary Institution/Organization City/State: _____

Primary Institution/Organization Zip: _____

Primary Institution/Organization Country: _____

Primary Institution/Organization (position title, department, institution/organization name):

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.



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Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)? Yes No

Is the author from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs](#)?

- Yes, and I would like to be considered for a Biological Sciences Minority Scholar Travel Award.
- Yes, but I would *not* like to be considered for a Biological Sciences Minority Scholar Travel Award.
- No
- Prefer not to answer

Conflict of Interest Disclosure (required for First Author):

In the past 12 months, have you (or an immediate family member) had a financial relationship with a commercial organization that produces, markets, re-sells, or distributes health care goods or services consumed by, or used on, patients? If so, you *must* complete the “Add a financial relationship” section.

- I have no real or apparent conflicts of interest to disclose.
- I (or my spouse/partner) have potential conflicts of interest to disclose.

If you reported relationship(s) above with a commercial organization that produces health care products or services: Does the educational content (over which you have control) involve the products or services of the commercial organization? Yes No N/A

Add a financial relationship: Company Name: _____

Self

Spouse/Partner

Both Self and Spouse/Partner

Type of Financial Relationship:

- Advisory Committee/Board Member
- Consultant
- Educational Grant
- Employment
- Industry Grant Support
- Other: _____

Co-Author (up to 7 optional)—a CV and disclosure are NOT required

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____



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Primary Institution/Organization Mailing Address:

Primary Institution/Organization City/State: _____

Primary Institution/Organization Zip: _____

Primary Institution/Organization Country: _____

Primary Institution/Organization (position title, department, institution/organization name):

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)? Yes No

Is the author from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs](#)?

- Yes, and I would like to be considered for a Biological Sciences Minority Scholar Travel Award.
- Yes, but I would not like to be considered for a Biological Sciences Minority Scholar Travel Award.
- No
- Prefer not to answer

Additional Information

Does your submission relate to another theme? (Select all that apply)

- Abstract submission focuses on education
- Abstract submission contains international-related elements
- Abstract submission relates to minority issues in aging
- Abstract submission has a policy focus
- Abstract submission contains humanities and arts-related elements
- Abstract submission addresses social and health equity, diversity, and inclusion



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Where did you hear about the GSA Call for Abstracts? (Select all that apply)

- Received something in the mail
- At a conference/trade show
- GSA Email
- GSA Journals
- GSA Member
- GSA Social Media
- GSA Website
- GSA Connect
- Colleague
- Other: _____

Publication and Formatting Agreement

I am aware that if my research is accepted for the GSA 2022 Annual Scientific Meeting, I confirm that the following information is correct and understand that it is as it will appear in online and printed meeting materials. GSA will format the provided content according to page layout formats specific to each submission type. I acknowledge:

- The spelling and capitalization of the abstract submission is correct
- The author information (name, credentials, institution/organization, city, state, country) is correct and will appear exactly as submitted in meeting materials
- My abstract submission follows APA title case guidelines
- I can edit submission details until the submission closing date (March 3, 2022—11:59 PM EST)
- No additional edits can be made after the submission closing date (March 3, 2022—11:59 PM EST)

Payment

Payment by credit card will be collected upon submission.



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Symposium

Symposium Title (maximum of 100 characters, including spaces; must be in title case format)

Program Area (choose 1)

Academy for Gerontology in Higher Education	Behavioral and Social Sciences	
Biological Sciences (invitation only)	Health Sciences	Social Research, Policy, and Practice
Interdisciplinary		

Session Topic (2 required, a 3rd is optional)

1. _____
2. _____
3. _____

Symposium Overview (maximum of 250 words)

If you have selected Interdisciplinary: Please explain (maximum of 100 words) why you consider your abstract to be interdisciplinary. An Interdisciplinary symposium should bring together distinctly different conceptual and/or methodological perspectives to address a single overarching question that does not fit into one existing section.



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Objectives (2 required, a 3rd is optional; maximum of 50 words for each objective)

1. _____

2. _____

3. _____

Please confirm you have read and reviewed the Reframing Aging Guidelines (Appendix B): _____

Please confirm you have added abstracts@geron.org, donotreply@conferenceabstracts.com, and donotreply@CadmiumCD.com as safe senders in your email client list. _____

Participants: During the submission process, the Chair/Symposium Organizer may click the “Invite” blue button to trigger an automated email notification for participants (e.g., Co-Chair, Discussants) to complete the information requested.

- Chair (required)—a CV in PDF format is required for upload to the submission site
- Co-Chair (optional)—a CV in PDF format is required for upload to the submission site
- Discussant (optional)—a CV in PDF format is required for upload to the submission site

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Primary Institution/Organization Mailing Address:

Primary Institution/Organization City/State: _____

Primary Institution/Organization Zip: _____

Primary Institution/Organization Country: _____

Primary Institution/Organization (position title, department, institution/organization name):

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):



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NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)? Yes No

Is the author from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs](#)?

- Yes, and I would like to be considered for a Biological Sciences Minority Scholar Travel Award.
- Yes, but I would *not* like to be considered for a Biological Sciences Minority Scholar Travel Award.
- No
- Prefer not to answer

Conflict of Interest Disclosure (required for Chair, Co-Chair, Discussant):

In the past 12 months, have you (or an immediate family member) had a financial relationship with a commercial organization that produces, markets, re-sells, or distributes health care goods or services consumed by, or used on, patients? If so, you *must* complete the “Add a financial relationship” section.

- I have no real or apparent conflicts of interest to disclose.
- I (or my spouse/partner) have potential conflicts of interest to disclose.

If you reported relationship(s) above with a commercial organization that produces health care products or services: Does the educational content (over which you have control) involve the products or services of the commercial organization? Yes No N/A

Add a financial relationship: Company Name: _____

Self Spouse/Partner Both Self and Spouse/Partner

Type of Financial Relationship:

- Advisory Committee/Board Member
- Consultant
- Educational Grant
- Employment
- Industry Grant Support
- Other: _____



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Additional Information

Does your submission relate to another theme? (Select all that apply)

- Abstract submission focuses on education
- Abstract submission contains international-related elements
- Abstract submission relates to minority issues in aging
- Abstract submission has a policy focus
- Abstract submission contains humanities and arts-related elements
- Abstract submission addresses social and health equity, diversity, and inclusion

Interest Group Sponsored Symposia: If you would like your symposium considered for sponsorship by a GSA Interest Group, you may indicate the Interest Group during submission ([list of Interest Groups](#)).

GSA Interest Groups have the option to select one symposium to “sponsor” (highlight) during the meeting. The sponsored symposium is noted in the meeting material, bringing visibility to the symposium and to the Interest Group. *Interest Group Collaborative submissions do not have to complete this step.*

Is this symposium an Interest Group Collaborative submission? Yes No

Where did you hear about the GSA Call for Abstracts? (Select all that apply)

- Received something in the mail
- At a conference/trade show
- GSA Email
- GSA Journals
- GSA Member
- GSA Social Media
- GSA Website
- GSA Connect
- Colleague
- Other: _____

Publication and Formatting Agreement

I am aware that if my research is accepted for the GSA 2022 Annual Scientific Meeting, I confirm that the following information is correct and understand that it is as it will appear in online and printed meeting materials. GSA will format the provided content according to page layout formats specific to each submission type. I acknowledge:

- The spelling and capitalization of the abstract submission is correct



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- The author information (name, credentials, institution/organization, city, state, country) is correct and will appear exactly as submitted in meeting materials
- My abstract submission follows APA title case guidelines
- I can edit submission details until the submission closing date (March 3, 2022—11:59 PM EST)
- No additional edits can be made after the submission closing date (March 3, 2022—11:59 PM EST)

Payment

Payment by credit card will be collected upon submission.

Individual Symposium Abstracts (2 minimum, 5 maximum within Symposium Submission)

The symposium submitter must add the individual symposium abstract first author to the participant list for the symposium. Once added, the symposium submitter may input the individual abstract information or send an automated email through the system for the individual abstract author to upload the details.

Abstract Title (maximum of 100 characters, including spaces; must be in title case format)

Abstract Body (maximum of 150 words; must be a continuous paragraph and cannot contain any headings, tables, or figures)

Participants

Individual Symposium Abstract First Author (required)—a CV is required for upload to the submission site as a PDF

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____



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Primary Institution/Organization Mailing Address:

Primary Institution/Organization City/State: _____

Primary Institution/Organization Zip: _____

Primary Institution/Organization Country: _____

Primary Institution/Organization (position title, department, institution/organization name):

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)? Yes No

Is the author from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs](#)?

- Yes, and I would like to be considered for a Biological Sciences Minority Scholar Travel Award.
- Yes, but I would not like to be considered for a Biological Sciences Minority Scholar Travel Award.
- No
- Prefer not to answer

Conflict of Interest Disclosure (required for Individual Symposium First Authors):

In the past 12 months, have you (or an immediate family member) had a financial relationship with a commercial organization that produces, markets, re-sells, or distributes health care goods or services consumed by, or used on, patients? If so, you *must* complete the “Add a financial relationship” section.

- I have no real or apparent conflicts of interest to disclose.
- I (or my spouse/partner) have potential conflicts of interest to disclose.

If you reported relationship(s) above with a commercial organization that produces health care products or services: Does the educational content (over which you have control) involve the products or services of the commercial organization? Yes No N/A



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Add a financial relationship: Company Name: _____

Self

Spouse/Partner

Both Self and Spouse/Partner

Type of Financial Relationship:

- Advisory Committee/Board Member
- Consultant
- Educational Grant
- Employment
- Industry Grant Support
- Other: _____

Co-Author (up to 7 optional)—a CV and disclosure are NOT required

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Primary Institution/Organization Mailing Address:

Primary Institution/Organization City/State: _____

Primary Institution/Organization Zip: _____

Primary Institution/Organization Country: _____

Primary Institution/Organization (position title, department, institution/organization name):

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.



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Appendix B. Reframing Aging Abstract Guidelines

In keeping with GSA's commitment to the Reframing Aging Initiative, the GSA Program, Publications, and Products Committee provides the following guidelines for individuals submitting abstracts for presentations at the Annual Scientific Meeting. These guidelines reflect expert recommendations on how to change the public's misperceptions of the aging population. They also [incorporate recent](#) changes to style in the *Publication Manual of the APA*, *AMA Manual of Style*, *AP Stylebook*, and NIH policy guidelines formulated by the Inclusion Across the Lifespan working group. Other members of the Leaders of Aging Organizations have also taken steps to implement changes (e.g., the American Geriatrics Society has modified its journal submission and call for abstracts policies with similar changes).

- To support a more inclusive image of aging, we ask that our meeting presenters adopt “older adult,” “older persons,” or “older people” as the preferred terms for describing individuals aged 65 years and older as opposed to “seniors,” “the elderly,” and “the aged.”
- Presenters are encouraged to provide a specific age range (e.g., “older adults aged 75 to 84 years”) or to use specific qualifiers (e.g., “older Canadians,” “American women 75 years of age and older”) when describing research or making recommendations about patient care or the health of the population.
- Given that much of gerontological and geriatrics research references disorders, diseases, or functional limitations that affect some older adults, this guidance highlights how *not* to talk about disabilities or disease. Authors should put the person first by saying “person with diabetes” instead of “diabetic patient.” Also, avoid descriptions of people as victims or using emotional terms that suggest helplessness (e.g., “afflicted with,” “suffering from,” “stricken with,” “maimed”).
- Avoid euphemistic descriptions such as “physically challenged” or “special.” Steering clear of such labeling supports a person- and family-centered focus on the whole person and prevents defining an individual based on a disease or disability.

For information on the Reframing Aging Initiative research, communication strategies, tools, and the handy Quick Start Guide, please visit www.reframingaging.org.

The following page provides an example of revisions to reframe communications about aspects of aging.



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REFRAMING AGING GUIDELINES—ABSTRACT EXAMPLE

(Revisions to reframe communicating about aspects of aging are identified in bold underlined font.)

Unmodified version:

Depression, locus of control, and physical health: Examining arthritis-related pain in elderly women

Today's society is experiencing a "silver tsunami," which suggests an increase in the number of aged adults in general, and the number of seniors diagnosed with a chronic painful arthritic condition, in particular. Data show disparate rates of chronic pain reported between men and women. This is particularly relevant among women suffering from arthritis. The aim of this study was to determine the relationship between pain intensity, depressive symptoms, health locus of control, and various health and demographic characteristics in a sample of arthritic elderly Black women 50+ years of age (N = 181). Results from the statistical model showed that age, depression, and physical functioning explained unique variance in pain intensity (44%), suggesting that younger age and reporting more depressive symptoms were significant predictors of greater pain intensity among this sample of elderly women suffering from pain. These important findings demonstrate the need for more research documenting the underlying processes and risk factors for increased pain intensity. The potential benefits of this approach provide a basis for developing preventive models and pain management strategies for seniors who are physically challenged with a debilitating medical condition.

Reframed version:

Depression, locus of control, and physical health: Examining arthritis-related pain in older women

Data show a substantial increase in the number of older adults nationally and globally. While assessing the positive contributions of the older adult population, we find significant differences between men and women in the experience of painful chronic medical conditions. This is particularly relevant among women diagnosed with arthritis. The aim of this study was to determine the relationship between pain intensity, depressive symptoms, health locus of control, and various health and demographic characteristics in a sample of Black women 75 to 95 years of age, diagnosed with arthritis (N = 181). Results from the statistical model showed that age, depression, and physical functioning explained unique variance in pain intensity (44%), suggesting that younger age and reporting more depressive symptoms were significant predictors of greater pain intensity among this sample of older Black women. These important findings demonstrate the need for more research documenting the underlying processes and risk factors for increased pain intensity. The potential benefits of this approach provide a basis for developing preventive models and pain management strategies for this population of older women.



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Appendix C. Session Topics

Acute Care	Brain
Adult Protection and Elder Abuse	Cancer
Advocacy	Cannabis and Cannabinoids
Ageism	Cardiovascular Disease
Aging in Place	Care Values and Preferences
Alcohol and Addictions	Chronic Disease Management
Alzheimer’s Disease and Related Dementias	Civic Engagement
Assessment (including Geriatric Assessment, Functional Assessment, Functional Status Instruments)	Cognition
Assisted Living	Cognitive Impairment
Attitudes About Aging	Communication and Language
Biobehavioral Health	Comparative Aging Research
Biology of Aging	COVID-19 Pandemic
Biology of Aging: Cell Non-Autonomous Mechanisms of Aging	Critical Gerontology/Cultural Studies
Biology of Aging: Clinical Trials in Geroscience	Cross-Cultural/Cross-National Studies
Biology of Aging: Comparative Biology and Non-Traditional Models of Aging	Death, Dying, and Bereavement
Biology of Aging: Complex Interactions Between Diet, Disease, and Aging	Delirium
Biology of Aging: Computational and Systems Approaches to Geroscience	Demography
Biology of Aging: Genetic Variation in Aging	Depression and Anxiety
Biology of Aging: Immunity and Aging	Disabilities, Intellectual
Biology of Aging: Interventions	Disabilities, Lifelong
Biology of Aging: Mechanisms of Cognitive and Neurological Aging, Neurodegeneration	Dyadic Research
Biology of Aging: Mitochondria	Disasters and Emergencies
Biology of Aging: Targeting the mTOR Network	Economics of Aging
Bone (Arthritis, Osteoporosis)	Education and Training
	Education and Training: Program Evaluation
	Education and Training: Workforce Development
	Emotions
	Employment and Older Workers
	End-of-Life
	Environment and Aging
	Epidemiology
	Ethics
	Falls
	Family and Intergenerational Relations



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Family Caregiving
Formal Caregiving
Frailty
Friendship, Social Networks, Social Support
Gender
Geroscience
Global Aging and Health
Health and Social Services Interventions
Health Care
Health Promotion
Health Risk Behaviors
HIV/AIDS
Home Care Medicine
Housing
Human–Animal Interaction
Humanities and Arts
Immunology
Infectious Diseases and Vaccines
Legal Issues in Aging
LGBTQIA+
Life Course and Developmental Change
Long-Term Care
Mental Health
Minority and Diverse Populations
Mobility/Disability
Nursing Science
Nutrition, Eating Disorders
Obesity
Oral Health
Pain Management and Palliative Care

Personality
Physical Activity and Exercise
Policy
Primary Care
Psychosocial Well-Being
Rehabilitative Care/Physical and Occupational Therapy
Reminiscence/Life Review
Research Methods and Issues: Qualitative
Research Methods and Issues: Quantitative
Respiratory Disease
Retirement
Services and Interventions
Sensory Impairment (vision, hearing)
Sexuality
Sleep
Social and Health Equity, Diversity and Inclusion
Social Determinants of Health and Aging
Social Isolation and Loneliness
Social Services: Policy, Financing, and Delivery Systems
Spirituality and Religion
Successful Aging: Applications
Successful Aging: Theories and Concepts
Technology: Older Adult Interface and Use
Technology: Research Application/Measurement/Devices
Telehealth
Transportation
Workforce



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Appendix D. ESPO's Pre-Submission Peer-to-Peer Abstract Review Program

GSA's Emerging Scholar and Professional Organization (ESPO) is offering no-cost abstract reviews for GSA student and transitional members whose first language is not English and who plan to submit an abstract for the GSA Annual Scientific Meeting in Indianapolis, Indiana, on November 2–6, 2022.

The abstract submission deadline for the conference is **March 3, 2022**. To be eligible for ESPO's Pre-Submission Peer-to-Peer Abstract Review Program, students or emerging professionals should send their abstracts to espo@geron.org by **February 17, 2022**; the abstracts will be returned by February 24 to allow time to incorporate any suggested edits before the **March 3** deadline. Please note that this program does not guarantee ultimate acceptance of the abstract by GSA. If you have any questions, please contact espo@geron.org.

Process

This pre-submission review is limited to identifying grammatical errors, inappropriate word choices, and ensuring that the language tone is appropriate for an academic abstract submission. This program will not involve a critique of the scientific content or research methods, as this content will be reviewed during the main GSA abstract review process.

Timeline

February 17—date by which ESPO members are asked to submit their abstracts for pre-review to espo@geron.org

February 18—ESPO volunteers receive their assigned abstracts by email

February 22—ESPO volunteers are asked to submit their edited abstracts (using Track Changes option in Word) to espo@geron.org

February 24—date by which all reviewed abstracts will be returned to ESPO members

March 3—deadline for submitting abstracts to GSA for the Annual Scientific Meeting